

Math Intervention (RTI) 2019-2020 Rhonda Kirby

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## Planning Period: 1:40 – 2:00 Tutoring: 7:45– 8:25 Mon, Tues, Thur, and Fri Room 12

# What is RTI class?

In order to be fully successful and confident in the academic setting (and in life), students must be able to compute independently and at grade-level. The purpose of this class is to fill in any gaps of the five skill areas necessary for strong mathematics: *number sense, computation, advance computation, geometry, and word problems*. We are using proven, research-validated programs that improve student progress in all five skill areas.

# Are you sure this class is for me?

- Students were placed into this intervention program using a number of factors: past TCAP performance, teacher input, past academic performance, and the AimsWeb Screener.
- EVERY KNOX COUNTY STUDENT was administered the STAR test at the end of the last school year. Math and Reading proficiency is assessed through the brief 20-30 minute, computerized assessments.
- The same STAR assessment is administered at the beginning of the school year; this helps us "catch" those students who were not present to take the STAR test last school year but also to confirm the STAR test results of last year's students.

# What do Tier 1, Tier 2 and Tier 3 mean to me?

- $\succ$  Tier 1 = student is on grade-level. NO RTI NEEDED.
- ➤ Tier 2= student is 1-2 levels below grade level. RTI IS NEEDED.
- ➤ Tier 3= student is 3 or more levels below grade level. RTI IS NEEDED.

## How do I move to a higher Tier?

*Moving with Math* is a direct instruction component being used with students in Tier 2 and Tier 3 intervention programs. This component will be used daily.

*Freckle* is a computer component used with students in Tier 2 and Tier 3 intervention programs. <u>THIS COMPONENT CAN BE USED AT HOME.</u> The website is <u>www.freckle.com</u>. This program only works with the Chrome web browser.

*Aimsweb* is a short, 8-10 minute paper assessment for students in Tier 2 and Tier 3 Intervention. Students will be progress monitored every week or two weeks.

#### Materials needed:

- 1. 1 box of Kleenex
- 2. 2 pencils
- 3. Clorox wipes

### **GENERAL EXPECTATIONS:**

\* Students:

\* Attendance to all classes is mandatory. Concepts taught each day build on the previous day. If an absence does occur, the student is responsible for getting all missing assignments.

\* Classroom Policies correlate to CBMS's school-wide behavior plan. Rewards and discipline strictly abide by the school policy and school policy.

### \* Honor Code:

\* Each student will work to his/her full potential.

- \* Each student will treat all members of the class with respect.
- \* Each student will be honest and consider the integrity of his/her actions.

<u>Contact Information</u>- I respond quickly to email! Students may also email me at anytime with questions, concerns, or comments.

Thank you,

Rhonda Kirby

rhonda.kirb	y@knoxschools.org	or (865) 539	-7891 Exter	nsion: 40419
Please leave	e a message and I wi	ll return your	call within	24 hours.

Please feel free to contact me anytime at <u>rhonda.kirby@knoxschools.org</u> or (865) 539-7891 Extension:40419.

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Please sign, detach, and return below:

I have read this syllabus with my child, \_\_\_\_\_

(student's name)

Parent/Guardian	
Signature	Date

Student's	
Signature	Date

What is the best way to get in touch with you? Please circle either phone **OR** email: